

TRƯỜNG TIỂU HỌC NGUYỄN TRUNG TRỰC

ĐỀ CƯƠNG ÔN TẬP TIẾNG ANH HK II

KHỐI 5

A. VOCABULARY & STRUCTURE: UNIT 5 – UNIT 7

UNIT	VOCABULARY	STRUCTURE	NOTES
Unit 5: It's hot today! (Section A)	Vocabulary: <i>raining rainy, windy, hot, cold, snowing/ snowy, sunny, put on, open</i> <ul style="list-style-type: none"> • What's the weather like today? = How's the weather today? - Yes, it is. - No, it isn't. It's __. • Put on your sun hat. 	<ul style="list-style-type: none"> • To identify different types of the weather • To practice asking and answering about the weather • To practice giving positive and negative commands 	
Unit 5: It's hot today! (Section B)	* In the first 20 minutes: PHONICS: sound "i_e" Vocabulary: <i>drive, five, like, smile, fire</i> Review: <i>bike, kite, nine, white, line</i> <ul style="list-style-type: none"> • When it's rainy, I drive a car to work • She likes white 	<ul style="list-style-type: none"> • To understand how magic "e" at the end of words change the vowel sound • To practice making sentences with the words which have the sounds /ai/ 	
Unit 5: It's hot today! (Section C)	Vocabulary: <i>fly a kite, make a snowman, wear coats, go outside</i> <ul style="list-style-type: none"> • What's the weather like on Monday? = How's the weather on ___? - It's __ • Is it __ or __ on Monday? - It's __ 	<ul style="list-style-type: none"> • To identify some outdoor activities • To practice asking and answering about the weather on different days of the week • To practice saying what people do in different weather. 	-

<p>Unit 6: What are you wearing? (Section A)</p>	<p><u>Vocabulary:</u> <i>skirt, scarf, gloves, jeans, boots, shirt</i></p> <ul style="list-style-type: none"> ● What're you wearing? - I'm wearing a blue skirt. ● What's he/ she wearing? - He's / She's wearing a yellow shirt. ● Are you wearing ___? - Yes, I am. / No, I am not. ● Is he/ she wearing ___? 	<ul style="list-style-type: none"> ● To identify different types of clothing ● To practice asking and answering questions about what people are wearing. 	
<p>Unit 6: What are you wearing? (Section B+C)</p>	<p><u>PHONICS: sound "o_e"</u> <u>Vocabulary:</u> <i>close, hole, stove, rose, globe</i> Review: nose, rope, stone, bone, home</p> <ul style="list-style-type: none"> ● Close the door, please ● There is a stove in the kitchen. <p><u>Vocabulary:</u> <i>shoes, trousers, shorts, dress, T-shirt, socks, hat</i></p> <ul style="list-style-type: none"> ● Look at Ms Alice. She's wearing red shoes. She's got ___eyes and ___ hair. ● What's he/ she wearing? - He's / She's wearing a yellow shirt. ● What is/ are your favourite colour? 	<ul style="list-style-type: none"> ● To practice pronouncing the sounds /əʊ/ in the middle of words ● To practice making sentences with the words which have the sounds /əʊ/ ● To identify more different types of clothing ● To identify people from descriptions of their clothing (Paragraph building) ● To practice describing what people are wearing ● To practice asking and answering questions about someone's favourite clothes 	
<p>Unit 7: You're sleeping! (Section A)</p>	<p><u>Vocabulary:</u> <i>wedding, guest, cake, bride, band, invitation</i></p> <ul style="list-style-type: none"> ● I'm dancing - He's / She's eating. We/ you / They're talking. ● What're you/ theydoing? - I'm / We're/ They're + V-ing. ● What's he/ she doing? - He's/ She's + Ving. 	<ul style="list-style-type: none"> ● To identify words related to weddings ● To practice asking and answering questions about what people are doing. 	

<p>Unit 7: You're sleeping! (Section B)</p>	<p>PHONICS: sound "u_e" Vocabulary: huge, prune, cute, chute, use Review: June, flute, tube, cube</p> <ul style="list-style-type: none"> ● Look at the huge animals ● We like prunes. 	<ul style="list-style-type: none"> ● To practice pronouncing the sound /u:/ in the middle of words ● To understand how magic "e" at the end of words change the vowel sound ● To practice making sentences with the words which have the sounds /u:/ 	
<p>Unit 7: You're sleeping! (Section C)</p>	<p>Vocabulary: <i>make a cake, brush my hair, take photos, choose a party dress, blow candles, give presents.</i></p> <ul style="list-style-type: none"> ● Today is my birthday. We are having a party. My brother is giving me a nice present. I'm ● What colour is Bella's party dress? - It's ____ and ____. ● Who is Bella helping? - She's helping ● Where are they having a party? - They are having a party at home. 	<ul style="list-style-type: none"> ● To identify some more actions in a party ● To practice telling about parties (paragraph building) ● To review identifying question words "what", "who", and "where" in the questions and how to reply 	