

ĐỀ CƯƠNG ÔN TẬP TIẾNG ANH HK I

CHƯƠNG TRÌNH FAMILY & FRIENDS KHỐI 4

Unit / Topic	Vocabulary	Languages
<p>Revision</p>	<p>Vocabulary: name, age.</p>	<ul style="list-style-type: none"> ● My/ his/ her name is ____. ● I'm / He's / She's ____ year(s) old. ● How old are you? -I'm ____ (years old). ● How old is he/ she? - He/ She is ____ (years old).
<p>Starter: Welcome back!</p>	<p>A. Vocabulary: Rooms in the house Review: in, on, behind, under, in front of, next to.</p> <p>B. Vocabulary: Months of the year: January, February, March, April, May, July, August, September, October, November, December.</p> <p>C. Vocabulary: Colours: red, yellow, pink, green, purple, orange, blue, black, white, brown, grey.</p>	<ul style="list-style-type: none"> ● Where 's your grandma? -She's in the kitchen. ● Is he/ she in the ____? -Yes, he/she is. -No, he/ she isn't. He's / She's in the _____. <p>Vocabulary: Toys and clothes Review: Possessive's</p> <ul style="list-style-type: none"> ● It's Billy's car ● They're Billy's shoes. ● This is my/ his/ her ____. <p>These are my/ his/ her ____s.</p> <p>Review: Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.</p> <ul style="list-style-type: none"> ● Today is Monday. ● What day / month is it? -It's _____. <ul style="list-style-type: none"> ● What's this? -It's Rosy's teddy. It's brown. ● I've got (a/an) blue/ yellow... ____ (s). ● I haven't got (a/an) blue/ yellow... ____ (s).
<p>Unit 1: A new friend! (Lesson 1)</p>	<p>Vocabulary: long, short, blond, brown, curly, straight</p>	<p>Review: Colours</p> <ul style="list-style-type: none"> ● He's / She's / It's got blue eyes. ● He / She / It hasn't got blue eyes. ● What colour is/ are your(s)? -It's / they're _____

<p>Unit 1: A new friend! (Lesson 2)</p>	<p>Vocabulary: big, round</p>	<p>Review: long, short, blond, brown, curly, straight.</p> <ul style="list-style-type: none"> ● He's / She's / It's got big eyes. = His/ her / Its eyes are big. ● He / She / It hasn't got long hair. = His/ her / its hair isn't long. ● What colour is/ are your(s)? -It's / they're _____.
<p>Unit 1: A new friend! (Lesson 3)</p>	<p>Vocabulary: square, circle, triangle, rectangle, side</p>	<ul style="list-style-type: none"> ● It's/ This is a square. It's got four sides. They're all the same. ● It's/ This is a circle. It hasn't got sides. ● It's/ This is a rectangle. It's got four sides: two long and two short. It's/ This is a triangle. It's got three sides.
<p>Unit 1: A new friend! (Lesson 4)</p>	<p>PHONICS: Initial sounds "th" Vocabulary: <u>th</u>row, <u>th</u>umb, <u>th</u>in, <u>ma</u>th, <u>mo</u>nth Review: <u>th</u>ree, <u>ba</u>th, <u>te</u>eth</p>	<ul style="list-style-type: none"> ● My <u>th</u>umbs are big. ● I can <u>th</u>row a ball.
<p>Unit 1: A new friend! (Lesson 5 +6) DO HANDOUT 1</p>	<p>Vocabulary: oval, tall, short</p>	<p>Review: big, round</p> <ul style="list-style-type: none"> ● I've got ___ hair and ___ eyes _____. ● My friend has got _____ hair and ___ eyes. He's tall. He's Toby. ● I've/ He's/ She's got a/an....(round, oval, square) face. ● Who's got blond hair? -It's Polly.
<p>Unit 2: I like monkeys! (Lesson 1)</p>	<p>Vocabulary: elephant, giraffe, monkey, big, tall, little, funny</p>	<ul style="list-style-type: none"> ● The elephants are big. The monkeys are funny. ● I like monkeys because they are funny. ● I don't like elephants because they are big.
<p>Unit 2: I like monkeys (Lesson 2)</p>	<p>Vocabulary: short, small, lovely, cute Review: big, tall, little, funny</p>	<ul style="list-style-type: none"> ● I like ___ (s/es) because they are _____. ● I don't like ___ (s/es) because they are _____. ● Do you like ___ s/es? -Yes, I do. / No, I don't.

<p>Unit 2: I like monkeys! (Lesson 3)</p>	<p>Vocabulary: tiger, snake, parrot, lion, bear Review: short, small, lovely, cute</p>	<p>●What animals do you like? - I like ___s/es. ● This is a brown monkey. These are tall giraffes.</p>
<p>Unit 2: I like monkeys! (Lesson 4)</p>	<p>PHONICS: CVC words "a" Vocabulary: <u>bat</u>, <u>mat</u>, <u>van</u>, <u>rat</u>, <u>pan</u> Review: <u>cat</u>, <u>man</u>, <u>fan</u></p>	<p>● The <u>rat</u> is in the <u>pan</u> and the <u>bat</u> is in the <u>van</u> ●I've got a blue <u>mat</u>.</p>
<p>Unit 2: I like monkeys! (Lesson 5+6) DO HANDOUT 2</p>	<p>Vocabulary: strong, bulky, scary, weak, graceful</p>	<p>Review: tiger, snake, parrot, lion, bear ● The elephant is bulky. It's got two big ears. ●What animal is this/ that? -It's a _____. It's got _____ legs. It's _____ ● This is a/an _____. These are _____ (s/es)</p>
<p>Unit 3: Dinner-time! (Lesson 1)</p>	<p>Vocabulary: rice, meat, carrots, yogurt, fish, bread</p>	<p>●I like _____ but I don't like _____.. ●What do you like? -I like _____. ●Do you like _____? -Yes, I do. / No, I don't.</p>
<p>Unit 3: Dinner-time! (Lesson 2)</p>	<p>Vocabulary: chips, egg, noodles, cereal, ice cream Review: rice, meat, carrots, yogurt, fish, bread</p>	<p>●What do you like? - I like _____. ●Would you like a/ an / some _____? - Yes, please. / No, thanks.</p>
<p>Unit 3: Dinner-time! (Lesson 3)</p>	<p>Vocabulary: milk, juice, water Review: chips, egg, noodles, cereal, ice cream</p>	<p>I like _____ but I don't like _____. Do you like _____? Yes, I do. / No, I don't What do you like? I like _____.</p>
<p>Unit 3: Dinner-time! (Lesson 4)</p>	<p>PHONICS: CVC words "e" Vocabulary: pet, Ted, Hen, ten, peg Review: bed, pen, red</p>	<p>Ted 's got a red hen. This is a peg.</p>

<p>Unit 3: Dinner-time! (Lesson 5+6) DO HANDOUT 3</p>	<p>Vocabulary: hot chocolate, soda, iced tea, coffee, lemonade Review: milk, juice, water</p>	<p>-I like _____. It's my favourite drink / food. ●What's your favourite food/ drink? - I like _____. ●Would you like some _____? Yes, please/ No, thanks.</p>
<p>Unit 4: Tidy up! (Lesson 1)</p>	<p>Vocabulary: rug, bed, cupboard, shelf, pillow, blanket</p>	<p>●There's a doll on the rug. ●There are 3 books under the bed. ●The doll is on the rug. ●The books are under the bed.</p>
<p>Unit 4: Tidy up! (Lesson 2)</p>	<p>Vocabulary: carpet, hair dryer, television Review: rug, bed, cupboard, shelf, pillow, blanket</p>	<p>●There's a/an _____ in/on the _____. ●There are _____s/es under the _____. ●How many blankets are there? ●There's one _____. ●There are _____s/es.</p>
<p>Unit 4: Tidy up! (Lesson 3)</p>	<p>Vocabulary: toy box, telephone, clock Numbers 11-20</p>	<p>Review: Carpet, hair dryer, television ●There is/are ...(s/es) in/ on/ at/ next to the _____. ●How many _____(s/es) are there? -There's one _____. -There are _____ (s/es)</p>
<p>Unit 4: Tidy up! (Lesson 4)</p>	<p>PHONICS: CVC words "l" Vocabulary: fin, pin, pig, dg, big Review: bin, fig, tin,</p>	<p>●I dig a hole. It's big. ●I've got a tie – pin.</p>
<p>Unit 4: Tidy up! (Lesson 5+6) DO HANDOUT 4</p>	<p>Vocabulary: mirror, lamp, wardrobe, sofa Review: toy box, telephone, clock</p>	<p>●The _____(s/es) is /are in/on/at /next to the _____. ●Where is/are the _____(s/es)? -It's/ They're in/on/at/ next to the _____. ●Is/ Are the _____(s/es) in/on/at/ next to the _____? -Yes, it is/ Yes. They are. -No, it isn't/ No, they aren't</p>

Grade 4 – HANDOUT 1

I. Look and write



1.house



2.....



3.....



4.....

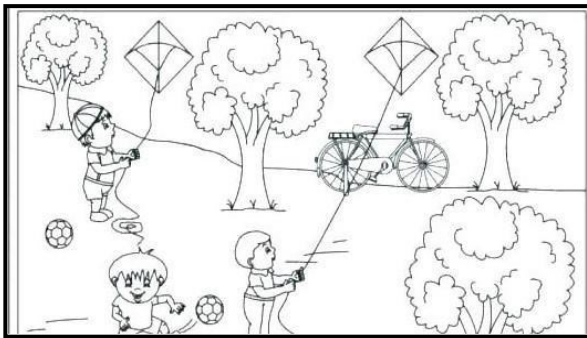


5.....



6.....

II. Write the answers



7. How many children are there in the park?

_____.

8. How many balls are there in the park?

_____.

9. How many trees are there in the park?

_____.

10. Are they flying kite?

_____.

III. Read write answers

This is John. He's eight years old. He's tall and fat. He's got blonde hair and big brown eyes. He can ride a bike and swim. He can't skip and he can't dance. His favourite toy is a boat. It's red. He's got three blue yoyos and a yellow yoyo too.



11. What's his name?

_____.

12. How old is he?

_____.

13. Has he got blue eyes?

_____.

14. Is he fat?

_____.

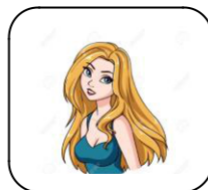
Grade 4 – HANDOUT 2

1

Look and write



1. He has got black curly hair.



2. She has got _____.



3. She has got _____.



4. I have got _____.

2

Choose the odd one out.

- | | | | |
|--------------|-------------|-----------|-----------|
| 1. A. in | B. under | C. put on | D. on |
| 2. A. curly | B. straight | C. short | D. eyes |
| 3. A. hair | B. brown | C. blonde | D. black |
| 4. A. listen | B. happy | C. hop | D. skip |
| 5. A. cousin | B. teacher | C. friend | D. purple |

3

Read the passage and answer the questions

We are Susan and Sue. We are tall and thin, our hair is brown and straight. We are friendly and nice.

We are Pam and Paul. We are short. We barely have hair, and your eyes are black. We are nice.

We are Lana and Laura. We are chubby and strong. Our hair is brown and medium curly. We are clever and easy going.

6. What is Sue's hair like?

_____.

7. What colour are Pam and Paul's eyes?

_____.

8. Who are nice?

_____.

9. Who are chubby and strong?

_____.

10. How are Lana and Laura?

_____.

Grade 4 – HANDOUT 3

1. Complete the word with one suitable letter

A. COMPUT_R

D._OSTER

B. PE_

E. BO_RD

C. GL_BE

F. T_XTBOOK

2. Choose the correct answer

1. _____ are my books

A. This

B. That

C. These

D. There

2. _____ go to school.

A. Please

B. Let's

C. Ok

C. Where

3. _____ girls are there in his class?

A. How much

B. What

C. How many

D. What's

4. Are there _____ bookshelves in your classroom?

A. any

B. some

C. have

D. have got

5. Is the picture _____ the wall of the classroom?

A. on

B. in

C. upstairs

D. downstairs

3. Look and write the question



1. _____?

- No, there isn't. There is a classroom.

2. _____?

- There are five boys in the classroom.

3. _____?

- Yes, there is. There is a television on the wall.

4. Reorder the words to make the correct sentences

1. Look/ my/ pictures/ at/ school/these/of/.

_____.

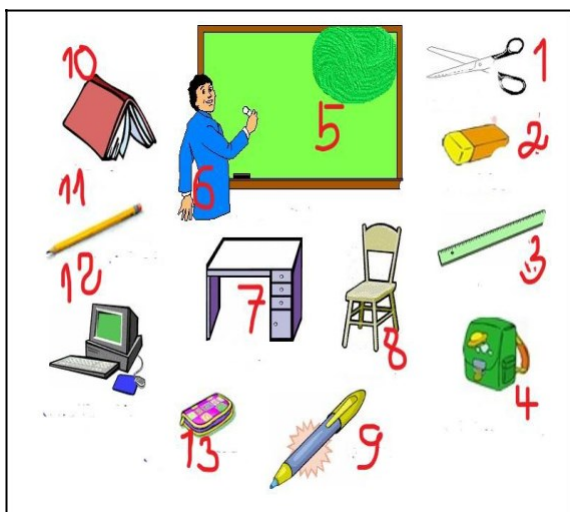
2. is/ Mrs Thomas/ teacher/ our.

_____.

Grade 4 – HANDOUT 4

1


Look and write school things in the picture





1.	7.
2.	8.
3.	9.
4.	10.
5.	11.


2


Fill in the blank with the missing word. (picture 1)

I use _____ to write. 

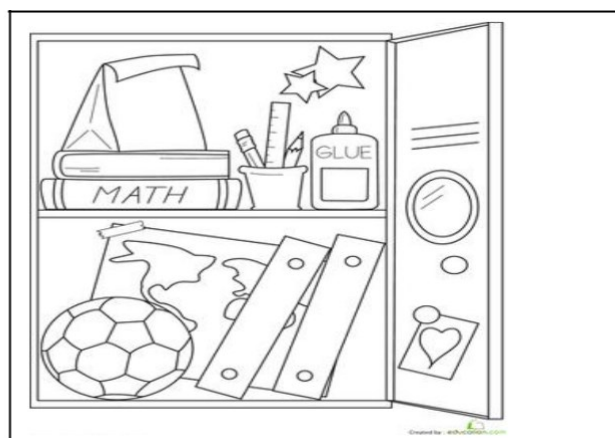
I use _____ to cut. 

I use _____ aint. 

I use _____ to learn. 

I use _____ to measure. 

picture 1



picture 2

3

Read and draw (picture 2)

The yellow ruler and the white pencils are in the green cup. The red paper bag is on the pink books. The purple ball is on the floor. The blue map is under the brown glue.

4

Find and circle word on the table

