

ĐỀ CƯƠNG ÔN TẬP TIẾNG ANH HK I

CHƯƠNG TRÌNH FAMILY & FRIENDS KHỐI 5

Unit / Topic	Words	Structures
Introduction / Commands	<ul style="list-style-type: none"> Names of 4 groups: snake, tiger, elephant, monkey Simple commands in the class 	<ul style="list-style-type: none"> To identify the names of 4 groups: snake, tiger, elephant, monkey and 5 commands: “Stand up”, “Sit down”, “Listen”, “Be quiet” and “Raise your hand”
Revision	Vocabulary: name, age, hobbies, food, drink	<ul style="list-style-type: none"> My/ His/ Her name is..... I’m / He’s / She’s year(s) old. My / His/ Her favourite food/ drink is.... I like but I don’t like
Starter: Hello, everyone! (Lesson 1)	Vocabulary: places (rooms in the house, park, garden ...), prepositions (in, on, under...)	<ul style="list-style-type: none"> Where’s Billy/ he/ she? - He’s/ She’s Is/ Are ... in/ on/ at/ next to the.....? -Yes, / No,
Starter: Hello, everyone! (Lesson 2)	Vocabulary: hair, eyes, long, short, curly, straight Colours: brown, black, grey, red, green, blue, yellow, pink, purple, white, orange	<ul style="list-style-type: none"> I’ve got hair. He’s/ She’s got eyes. What colour is your / his/ herhair? -It’s What colour are your / his/ her eyes? - They’re
Starter: Hello, everyone! (Lesson 3+4)	Review: 7 days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday Vocabulary: action verbs (play tennis, skateboard, ride a horse, ride a bike, skate, sing...)	<ul style="list-style-type: none"> Today is Monday. How old are you? - I’m..... (years old). I / He/ She / We can..... I / He/ She / We can’t..... What can you/ he/ she do? - I / He/ She can Can you/ he/ she....? - Yes, / No,
Unit 1: We’re got English (Lesson 1)	Vocabulary: art, Maths, English, science, PE, music	<ul style="list-style-type: none"> What have / has you/ he ...got on ...? - I / He ... have / has got and When have /has you/ he ...got - I / He ... have / has got it on

<p>Unit 1: We're got English (Lesson 2)</p>	<p>Vocabulary: Vietnamese, IT (Information technology) Review: art, Maths, English, science, PE, music</p>	<ul style="list-style-type: none"> ● What have you/ has he got on? - I have got / He has got ● When have/ has you / he... got? - I have got/ He has got it on ● Have we got English on Monday? - Yes, we have. / No, we haven't. ● Has he/ she got on.....? - Yes, - No,
<p>Unit 1: We're got English (Lesson 3)</p>	<p>Vocabulary: playground, sports, field, art room, computer room Review: Vietnamese, IT (information technology)</p>	<ul style="list-style-type: none"> ● This/ That is our/ their ● These/ Those are our/ their..... s/es. ● We've got in the art room. <p>There is/ are We paint and draw in the art room.</p>
<p>Unit 1: We're got English (Lesson 4)</p>	<p>PHONICS: consonant blends "dr", "tr", "cr". Vocabulary: draw, drink, traffic, travel, cracker, cricket Review: drum, dress, truck, tree, crayon, crab</p>	<ul style="list-style-type: none"> ● These are our crackers. ● We drink water
<p>Unit 1: We're got English (Lesson 5)</p>	<p>Vocabulary: library, science room, classroom Review: playground, sports field, art room, computer room.</p>	<ul style="list-style-type: none"> ● We go to the computer room on Thursday. ● What have we got in our art room? -We've got.....
<p>Unit 1: We're got English (Lesson 6)</p>	<p>Review: School subjects and school rooms</p>	<ul style="list-style-type: none"> ● What have/ has you/ he/we ...got on ___? -I / He ...have/ has got ● When have / has you/ he ...got on -I / He ...have/ has got it on ___ ● What have we got in our art room? -We've got ...
<p>Unit 2: Let's play after school! (Lesson 1)</p>	<p>Vocabulary: help mum, do homework, visit grandma, go swimming, have a music lesson, watch TV</p>	<ul style="list-style-type: none"> ● I visit my grandma every Tuesday. ● I don't have a music lesson on Wednesday.
<p>Unit 2: Let's play after school! (Lesson 2)</p>	<p>Vocabulary: play baseball, play tennis, play video games, cook dinner</p>	<p>Review: help mum, do homework, visit grandma, go swimming, have a music lesson, watch TV</p> <ul style="list-style-type: none"> ● I every..... ● I don't have alesson on ● What do you do on? -I

<p>Unit 2: Let's play after school! (Lesson 3+4)</p>	<p>Vocabulary: listen to music, read a book, play with friends, write an email Review: play baseball, play tennis, play video games, cook dinner PHONICS: consonant blends "fl", "pl", "bl" Vocabulary: flag, fly, play, plant, black, block Review: flower, flat, plum, plate</p>	<ul style="list-style-type: none"> ● What do you do on? -I _____. What does he/ she do on.....? -He/ She s/es. ● Do you after school? -Yes, I do. / No, I don't. ● We've got a plant in the living room
<p>Unit 2: Let's play after school! (Lesson 5)</p>	<p>Vocabulary: play football, play basketball, play with toys, paint pictures Review: listen to music, read a book, play with friends, write an email</p>	<ul style="list-style-type: none"> ● After school, I..... Then I..... ● Do you after school? - Yes, I do. / No, I don't. ● Does he / she after school? - Yes, /- No,
<p>Unit 2: Let's play after school! (Lesson 6)</p>	<p>Review: Action verbs</p>	<ul style="list-style-type: none"> ● After school, I..... Then I..... ● What do you do on? – I ● What does he /she do on? - He / She s/es. ● Do you..... after school? -Yes, I do. / No, I don't ● Does he/ she after school? -Yes, /No,
<p>Unit 3: Let's buy presents! (Lesson 1)</p>	<p>Vocabulary: chocolate, sweets, balloon, present, cake, card</p>	<ul style="list-style-type: none"> ● I / She ... like / likes ____. I /She ... don't / doesn't like ____ ● What do you / they ... like? -I / we/ they like ____. ● What does he/ she... like? - He/ she likes
<p>Unit 3: Let's buy presents! (Lesson 2)</p>	<p>Vocabulary: candle, gift, gift bag Review: chocolate, sweets, balloon, present, cake, card</p>	<ul style="list-style-type: none"> ● I / She ... like / likes ____. I /She ... don't / doesn't like..... ____ ● What do you / they ... like? -I / we/ they like ● What does he/ she like? - He/ she likes
<p>Unit 3: Let's buy presents! (Lesson 3)</p>	<p>Vocabulary: neighbor, pastries, nuts, tie, buy Review: candle, gift, gift bag</p>	<ul style="list-style-type: none"> ● Let's (+ Verb) ● I like but I don't like He/ she likes but he/ she does not like..... ● What have / has you/ he/.... got on your / his/... birthday? - I / He have / has got....

<p>Unit 3: Let's buy presents! (Lesson 4)</p>	<p>PHONICS: consonant blends "cl", "gl", "sl" Vocabulary: clean, climb, glass, globe, slap, sleep Review: cloud, clock, gloves, glue, slide, slippers</p>	<ul style="list-style-type: none"> ● Let's buy a new clock. ● I climb a tree at the park.
<p>Unit 3: Let's buy presents! (Lesson 5+6)</p>	<ul style="list-style-type: none"> ● Vocabulary: flower, cupcake, banner <p>Review: neighbor, pastries, nuts, tie, buy</p>	<ul style="list-style-type: none"> ● I like but I don't like He/ She likes but he / she does not like.... ● What do you / they ... like? - I/ We/ They like ● What does he/ she like? - He/ She likes ● Do you / they ... like - Yes, / No, ● Does he / she like - Yes,/ No, ● Let's(+ Verb).
<p>Unit 4: What's the time? (Lesson 1)</p>	<p>Vocabulary: get up, have breakfast, go to school, go home, have dinner, go to bed</p>	<ul style="list-style-type: none"> ● What's the time? ● I go to bed at eleven o'clock in the morning ● He goes to bed at eleven o'clock.
<p>Unit 4: What's the time? (Lesson 2)</p>	<p>Vocabulary: take a bath, have lunch, clean the house, learn at school Review: get up, have breakfast, go to school, go home, have dinner, go to bed</p>	<ul style="list-style-type: none"> ● What's the time? / What time is it? -It's twenty past seven. -It's ten to three. ● What do you / they ... do at 10 o'clock? -I / We / They ● What does he/she ... do at -He / Shes/es.
<p>Unit 4: What's the time? (Lesson 3)</p>	<p>Vocabulary: in the morning, in the afternoon, in the evening, at night Review: take a bath, have lunch, clean the house, learn at school</p>	<ul style="list-style-type: none"> ● When do you go to school? -I go to school in the morning. ● When does he / she go to school? -He / She goes to school in the morning.
<p>Unit 4: What's the time? (Lesson 4)</p>	<p>PHONICS: sound "a-e" Vocabulary: bake, snake, make, chase, grade</p>	<p>Review: lake, gate, face, plane</p> <ul style="list-style-type: none"> ● I make a cake in the morning ● Can that dog chase your cat? -Yes, it can.

Grade 5 –HANDOUT 1

(Time allowed: 10 minutes)

① Choose the odd one out.

- | | | | |
|----------------|--------------|-------------|-------------|
| 1. A. stand up | B. sit down | C. sweater | D. be quiet |
| 2. A. dance | B. cook | C. sing | D. guitar |
| 3. A. eleventh | B. twelve | C. thirteen | D. twenty |
| 4. A. sandwich | B. hamburger | C. pasta | D. juice |
| 5. A. pencil | B. listen | C. ruler | D. eraser |

② Read the conversation and tick (v) True (T) or False (F)

- | | T | F |
|-------------------------|--------------------------|--------------------------|
| 1. His name's Bill. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. He's nine years old. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. He's dancing. | <input type="checkbox"/> | <input type="checkbox"/> |

Woman: What's your name?

Boy: My name's Jack.

Woman: How old are you, Jack?

Boy: I'm nine years old.

Woman: Nine?

Boy: Yes! That's right.

Woman: What are you doing?

Boy: I'm drawing.

③ Read and choose the best answer.

0. How are you? – I'm doing fine, thanks.
A. doing B. do C. going
1. Hello. How's it
A. go B. going C. doing
2. How are you, Tom? - _____, I'm ill.
A. Not so good B. Very good C. Great
3. These are new students, Mark and Sue. Let's say hello to _____.
A. they B. these C. them
4. _____ are my neighbours. They live next door.
A. This B. That C. Those

Grade 5 –HANDOUT 2

① Circle the odd one out.

- | | | | |
|---------------|---------------|----------------|--------------|
| 1. A. he | B. she | C. its | D. we |
| 2. A. March | B. April | C. May | D. Month |
| 3. A. next to | B. next month | C. next Sunday | D. next week |
| 4. A. bigger | B. faster | C. smaller | D. hungry |
| 5. A. once | B. first | C. second | D. third |

② Choose the best option to complete the sentence.

6. When's your birthday?

- | | |
|--|---|
| A. My birthday is in the first of September. | C. His birthday is on the first of September. |
| B. My birthday is on the first of September. | D. Her birthday is in the first of September. |

7. Which car is bigger: the red car or the green car?

- | | |
|---|---|
| A. The red car are bigger than the green one. | C. The red car is bigger than the green one. |
| B. The red cars is bigger than the green one. | D. The green car are bigger than the green one. |

8. When _____ she born?

- | | | | |
|-------|-------|--------|---------|
| A. be | B. is | C. was | D. were |
|-------|-------|--------|---------|

9. When were you born?

- | | |
|-------------------------------------|-------------------------------------|
| A. I was born on the fourth on May. | C. I was born in the fourth on May. |
| B. I was born on the fourth of May. | D. I was born in the fourth of May. |

③ Read and answer:



Hi. My name is Lan. I'm from Ha Noi, Viet Nam. I'm in class 4A, Quang Trung Primary school. Today is Friday. It is a school day. I go to school on Mondays, Tuesdays, Wednesdays, Thursdays and Fridays. I do not go to school at the weekend. On Saturdays, I visit my grandparents. On Sunday mornings, I often cycle around the lake near my house.

- | | |
|---|----------|
| 10. What is her name? | - _____. |
| 11. What day is it today? | - _____. |
| 12. What does she do on Saturdays? | - _____. |
| 13. What does she do on Sunday morning? | - _____. |

Grade 5 –HANDOUT 3

❶ Choose the odd one out.

- | | | | |
|--------------|------------|-------------|-------------|
| 1. A. France | B. Laos | C. Paris | D. Thailand |
| 2. A. milk | B. apple | C. water | D. lemonade |
| 3. A. an | B. under | C. in | D. on |
| 4. A. Music | B. Art | C. English | D. read |
| 5. A. Thai | B. Chinese | C. Japanese | D. Asian |

❷ Choose the best option to complete the sentence.

1. _____ nationality are they? – They are Vietnamese.
 A. Who B. Which C. When D. How
2. What language does she speak? – She speaks
 A. Germany B. German C. Korea D. Malaysia
3. you French? – No, they aren't.
 A. Am B. Is C. Are D. Be
4. What's your _____? – I'm Italian.
 A. nation B. national C. international D. nationality
5. Ten _____ thirty equals forty.
 A. times B. plus C. minus D. divide

❸ **Read and complete**

Hello. My name is Jack. I'm from Washington D.C, America. I'm American. I am in Ha Noi now. I have many friends. They are from different countries. Lena is from Paris, France. She is French. Akio is from Kyoto, Japan. She is Japanese. Ben is from Berlin, Germany. He is German. Mei is from Beijing, China. She's Chinese.

Name	City	Country	Nationality
0. Jack	Washington D.C	America	American
1. Lena			
2. Akio			
3. Ben			
4. Mei			

Grade 5 –HANDOUT 4

1 Circle the odd one out.

- | | | | |
|---------------|-----------|-----------|-----------|
| 1. A. autumn | B. winter | C. season | D. spring |
| 2. A. selfish | B. warm | C. cold | D. cool |

2 Circle the word which has the underlined part pronounced differently from the others

- | | | | |
|---------------------|-----------------|-------------------|------------------|
| 1. A. <u>cl</u> imb | B. <u>cr</u> y | C. <u>cr</u> ayon | D. <u>cr</u> eak |
| 2. A. <u>dr</u> um | B. <u>dr</u> y | C. <u>d</u> ine | D. <u>d</u> ream |
| 3. A. <u>sn</u> ow | B. <u>sl</u> ow | C. <u>sn</u> ail | D. <u>sn</u> ack |

3 Match the sentence with an appropriate response.

A	B
1. What's your nationality?	a. She speaks Indian.
2. What language does she speak?	b. I'm Nina
3. What's your favourite season?	c. It's cold.
4. What's the weather like in winter?	d. I'm Chinese
5. What's your name?	e. I like summer.

Your answer:

- | | | | | |
|----|----|----|----|----|
| 1. | 2. | 3. | 4. | 5. |
|----|----|----|----|----|

4 Read the passage and answer the question

I'm My Linh. There are four seasons a year in Viet Nam. They are spring, summer, autumn and winter. In spring, the weather is wet and rainy. It's hot and sunny in summer. Summer is my favourite season because I can go swimming with my friends. In autumn, the weather is cool and cloudy. It's very cold in winter. Sometimes it has snow. I don't like winter because it's so cold.

1. *How many seasons are there in Viet Nam?*

-> _____.

2. *What's the weather like in spring?*

-> _____.

3. *What's My Linh's favourite season?*

-> _____.

4. *What's the weather like in autumn?*

-> _____.

5. *Does she like winter? Why or Why not?*

-> _____.

HANDOUT 4

① Circle the odd one out.

1. C

2. A

② Circle the word which has the underlined part pronounced differently from the others

1. A

2. C

3. B

③ Match the sentence with an appropriate response.

1. d

2. a

3. e

4. c

5. b

④ Read the passage and answer the question

1. There are four seasons a year in Viet Nam.

2. In spring, the weather is wet and rainy.

3. Summer is her favourite season.

4. In autumn, the weather is cool and cloudy.

5. She doesn't like winter because it's so cold.